

PROCTOREE NAME (PRACTITIONER BEING EVALUATED):

MEDICAL RECORD NUMBER(S):

PLEASE DESCRIBE WHAT WAS PROCTORED (AS IT CORRELATES TO THE PRIVILEGE FORM):

DATE OF SERVICE/ VISIT #:

CHECK OFF EVALUATION METHODS UTILIZED

- ☐ Concurrent, Direct Observation (procedures and surgeries)
- ☐ Retrospective, Chart Review (admissions and consults)

CHECK ALL THAT APPLY

- ☐ Documented personal interaction with practitioner
- ☐ Documented discussion(s) with other individuals interacting with practitioner
- ☐ Monitoring of clinical practice patterns
- ☐ Interdisciplinary team overview
- ☐ Patient comments (positive/negative)
- ☐ Verbal report by staff member being evaluated

PLEASE EVALUATE THE FOLLOWING:

	Meets Expectations	Does Not Meet Expectations	Unable to Evaluate
PATIENT CARE: Provides care that is compassionate, appropriate, and effective for the promotion of health, prevention of illness, treatment of disease, and care at the end of life. Measures of this include: - Accurate and complete History and Physical - All components of physical exam present - Complete assessment and plans - Provides quality patient education - Competently performs medical and/or surgical procedures granted	☐	☐	☐
MEDICAL/CLINICAL KNOWLEDGE: Demonstrates knowledge of established and evolving biomedical, clinical and social sciences and applies this knowledge to patient care and education of others. Measures of this include: - Appropriate selection of diagnostic tests - Appropriate interpretation / analysis of test results - Appropriate integration of H&P findings and diagnostic studies to formulate a differential diagnosis - Overall integration of clinical information into treatment planning - Pharmacological knowledge / appropriate ordering of therapeutics	☐	☐	☐
PRACTICE-BASED LEARNING AND IMPROVEMENT: Uses scientific evidence and methods to investigate, evaluate, and improve patient care practices. Measures of this include: - Applies evidence-based medicine to clinical decisions - Awareness of quality improvement measures and application of clinical practice - Facilitates the learning of students and other healthcare professionals	☐	☐	☐
INTERPERSONAL AND COMMUNICATION SKILLS: Demonstrates interpersonal and communication skills that enable him/her to establish and maintain professional relationships with patients, families, and other members of healthcare teams. Measures of this include: - Communications and behaviors with patients are effective and appropriate - Communications and behaviors with other clinicians are effective and appropriate - Demonstrates emotional resilience and stability, adaptability, flexibility, and tolerance of ambiguity and anxiety - Uses effective listening, nonverbal, explanatory, interviewing, and writing skills to elicit and provide information	☐	☐	☐
PROFESSIONALISM: Demonstrates behaviors that reflect a commitment to continuous professional development, ethical practice, understanding and sensitivity to diversity and a responsible attitude toward patients, their profession and society. Measures of this include: - Displays sensitivity and responsiveness to patients' culture, age, gender, and disabilities - Commitment to personal excellence and ongoing professional development	☐	☐	☐
SYSTEMS-BASED PRACTICE: Understands the contexts and systems in which healthcare is provided and applies this knowledge to improve and optimize healthcare. Measures of this include: - Uses information technology resources to support patient care decisions and patient education - Practices cost-effective healthcare and resources allocation that does not compromise quality of care - Applies medical information and clinical data systems to provide more effective, efficient patient care	☐	☐	☐
CONDUCT:		YES	NO
Are you aware of any complaints, adverse reports or disciplinary actions involving this practitioner?		* ☐ *	☐
Has the practitioner complied with Bylaws, Rules and Regulations, Policies and Procedures?		☐	* ☐ *
Has the practitioner carried out assigned medical staff responsibilities and/or duties?		☐	* ☐ *
Has the practitioner had any significant problems in his/her relationship with colleagues or hospital staff?		* ☐ *	☐

* Explanations for Asterisked Evaluations:

PROCTOR (EVALUATOR) NAME (PRINT)

PROCTOR SIGNATURE

DATE